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ABSTRACT

This book is intended to assist educators to meet the needs of a diverse population of children with varying cognitive abilities; developmental and learning disabilities; sensory impairments; and different cultural, linguistic, and socioeconomic backgrounds. It is based on the premise that children of differing abilities and backgrounds will benefit both academically and socially from cooperative learning. The eight chapters have the following titles and authors: "The Movement toward Teaching and Learning in Inclusive Classrooms" (JoAnne W. Putnam); "The Process of Cooperative Learning" (JoAnne W. Putnam); "Curricular and Instructional Adaptations for Including Students with Disabilities in Cooperative Groups" (Ann Nevin); "Redefining the Role of the Special Educator and Other Support Personnel" (Richard A. Villa and Jacqueline S. Thousand); "Cooperative Classroom Management: Student Needs and Fairness in the Regular Classroom" (Luanna H. Meyer and Leah A. Henry); "Supporting Young Children's Development through Cooperative Activities" (JoAnne W. Putnam and Loraine J. Spenciner); "Cooperative Learning and Cultural Diversity: Building Caring Communities in the Cooperative Classroom" (Dilafruz R. Williams); and "Innovative Classroom Programs for Full Inclusion" (Jo Jakupcak). Each chapter includes references. (DB)

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